

## HOMEWOOD ELEMENTARY

108 North Clemon Circle  
Conway, SC 29526

**GRADES** PK-5 Elementary School

**ENROLLMENT** 574 Students

**PRINCIPAL** Penny Foye 843-365-2512

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	18	51	12	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

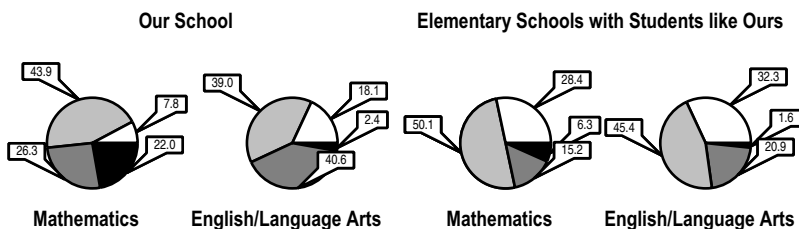
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




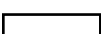
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Excellent	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	45	80	41
Percent satisfied with learning environment	95.6%	97.5%	94.9%
Percent satisfied with social and physical environment	93.3%	93.6%	89.5%
Percent satisfied with home-school relations	86.4%	87.5%	92.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	285	99.6	18.1	39.0	40.6	2.4	42.9	17.6
Gender								
Male	136	100.0	23.1	35.9	38.5	2.6	41.0	17.6
Female	149	99.3	13.2	41.9	42.6	2.2	44.9	17.6
Racial/Ethnic Group								
White	152	99.3	8.1	34.6	54.4	2.9	57.4	17.6
African-American	124	100.0	29.7	45.0	23.4	1.8	25.2	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	197	99.5	8.2	36.3	52.2	3.3	55.5	17.6
Disabled	88	100.0	43.1	45.8	11.1	N/A	11.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	285	99.6	17.8	39.1	40.7	2.4	43.1	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	282	99.6	17.0	39.3	41.3	2.4	43.7	17.6
Socio-Economic Status								
Subsidized meals	218	100.0	21.8	43.6	33.5	1.1	34.6	17.6
Full-pay meals	67	98.5	6.2	26.2	61.5	6.2	67.7	17.6

Mathematics								
All students	285	99.6	7.8	43.9	26.3	22.0	48.2	15.5
Gender								
Male	136	99.3	6.0	46.2	25.6	22.2	47.9	15.5
Female	149	100.0	9.5	41.6	27.0	21.9	48.9	15.5
Racial/Ethnic Group								
White	152	99.3	2.2	39.4	24.8	33.6	58.4	15.5
African-American	124	100.0	15.3	48.6	27.9	8.1	36.0	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	197	100.0	4.4	33.3	33.9	28.4	62.3	15.5
Disabled	88	98.9	16.7	70.8	6.9	5.6	12.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	285	99.6	7.9	43.7	26.4	22.0	48.4	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	282	99.6	7.3	43.1	27.0	22.6	49.6	15.5
Socio-Economic Status								
Subsidized meals	218	99.5	10.1	50.0	26.1	13.8	39.9	15.5
Full-pay meals	67	100.0	1.5	25.8	27.3	45.5	72.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	78	N/A	9.1	49.4	39.0	2.6	41.6
	Grade 4	86	N/A	17.6	42.4	40.0	N/A	40.0
	Grade 5	83	N/A	18.5	50.6	29.6	1.2	30.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	103	100.0	16.3	42.4	40.2	1.1	41.3
	Grade 4	86	98.8	21.9	31.5	41.1	5.5	46.6
	Grade 5	96	100.0	16.9	41.6	40.4	1.1	41.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	78	N/A	9.1	36.4	20.8	33.8	54.5
	Grade 4	86	N/A	15.3	35.3	20.0	29.4	49.4
	Grade 5	83	N/A	13.6	43.2	16.0	27.2	43.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	103	100.0	6.5	55.4	27.2	10.9	38.0
	Grade 4	86	98.8	5.4	36.5	21.6	36.5	58.1
	Grade 5	96	100.0	11.2	38.2	29.2	21.3	50.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 574)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.8%	Up from 0.9%	3.4%	2.4%
Attendance rate	95.6%	Down from 96.5%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.5%	Up from 8.2%	9.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	16.3%	Up from 14.3%	9.7%	8.0%
Older than usual for grade	0.9%	Down from 1.2%	2.0%	1.1%
Suspended or expelled	0.7%	Down from 1.4%	0.0%	0.0%

Teachers (n= 48)				
Teachers with advanced degrees	39.6%	Up from 35.4%	43.2%	50.0%
Continuing contract teachers	89.6%	Up from 85.4%	84.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	86.5%	Up from 86.2%	84.9%	86.2%
Teacher attendance rate	95.5%	Down from 95.7%	94.9%	95.3%
Average teacher salary	\$39,624	Down 0.9%	\$39,347	\$39,909
Prof. development days/teacher	16.0 days	Up from 13.4 days	12.1 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio	14.3 to 1	Down from 15.8 to 1	18.5 to 1	18.9 to 1
Prime instructional time	90.5%	Down from 91.1%	89.5%	89.7%
Dollars spent per pupil*	\$6,823	Up 4.5%	\$6,067	\$5,892
Percent spent on teacher salaries*	68.8%	Up from 67.3%	66.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The size of your belief determines the size of your success.

Homewood believed BIG and succeeded BIG! This has been another banner year for our school and its community. Staff, students, parents, business partners, and administrators have worked hard in the areas of reading, writing, mathematics, science, and social studies. Our efforts have yielded numerous nominations for prestigious awards: National Title I Distinguished School, Blue Ribbon, and National Change Award. Although our school wasn't chosen as the winner of these awards, we feel like the winning was in the work that it took us to get to that level and we are very proud! The Education Oversight Committee also recognized our school as ranking in the 90th percentile or higher in making school improvements!

The Buddy Readers program blossomed this year with more than 30 Horry Telephone Cooperative employees volunteering their time to read with our students. Our community efforts expanded into a partnership with Conway Kiwanis Club with the beginning of the K-Kids Program for fourth and fifth grade students. These students established a governing board and took part in community projects. In addition, the Coastal Carolina University football players joined our Homewood TEAM as mentors. Many CCU football players came and spent time with our students which made a big difference in the lives of many.

Our academic success starts at a very young age. Kindergarten students have been hard at work learning to read. 96% of our kindergarten students could read at a text level of 3 or higher. The work continued in first grade where 93.8% of our students could read at level 16 or higher. Instruction for enrichment or extra assistance for all students was provided during the school day utilizing academic tutors and also by providing extended school day services for grades 1 through 5.

PTO continued their support of our instructional programs along with their fund raising efforts. A pergola was constructed to mark the start of our Hero's Walk Garden and a backstop was added to the baseball/kickball field. A Big THANKS to PTO!

Accomplishments of this magnitude do not come without the efforts of ALL the stakeholders. A big heartfelt "Thank You" goes to those who believed and helped us achieve!

Anna Cutaia-Leonard  
Principal, 2002-2003

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.